

# WELCOME!

DIGITAL LEARNING IN DISTRICT 203

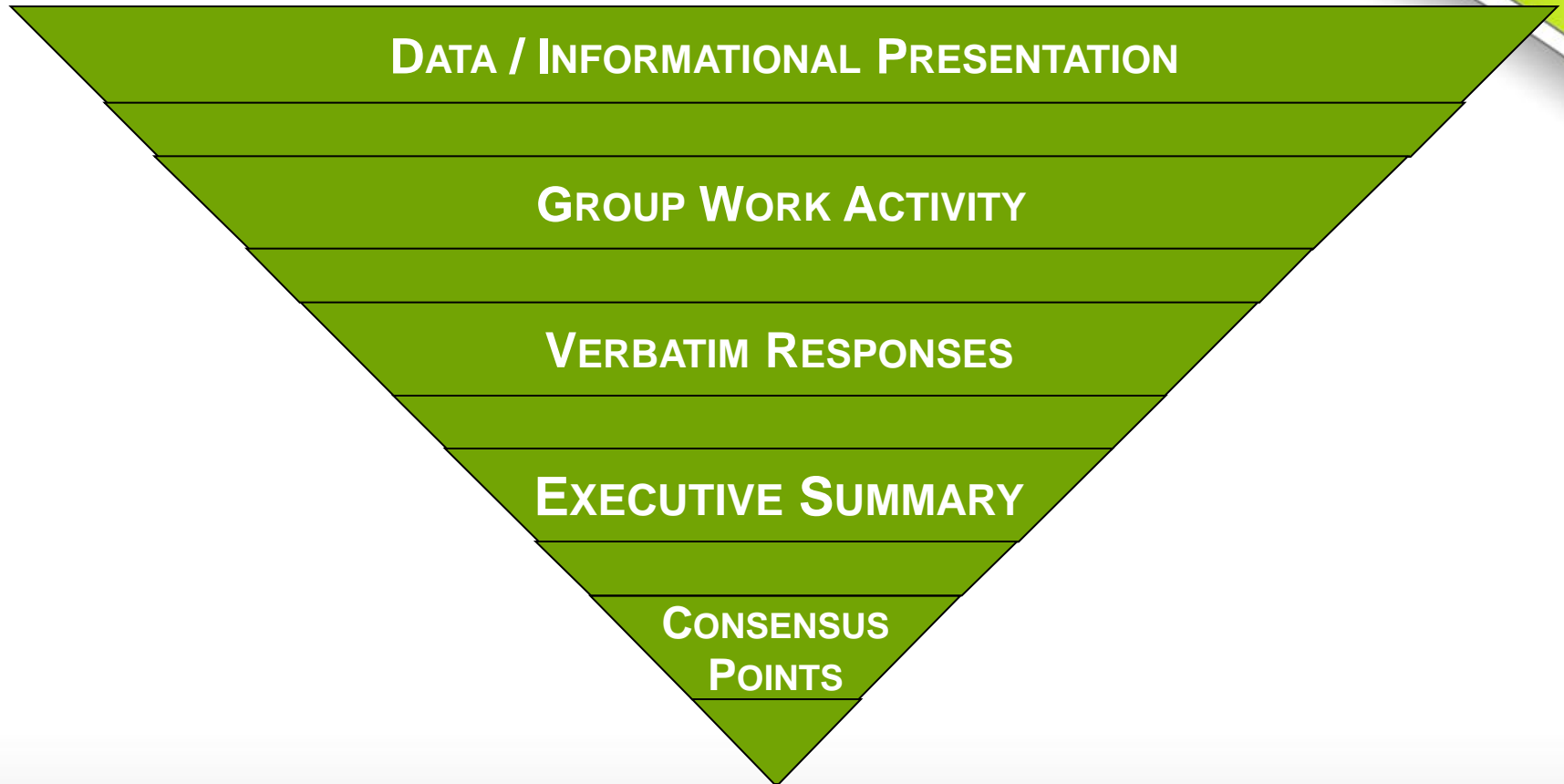
January 21 & 22, 2015



# Typical Session Schedule

- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Work (Dialogue/Decisions)
- Small Group Reporting to Large Group
- Closing

# Session Documentation



# Website/Social Media

## WEBSITE:

www.naperville203.org

## Mobile App:



## SOCIAL MEDIA



facebook

# Questions/Comments

- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email:  
Focus203@naperville203.org
- Ask questions during Small Group time



**NAPERVILLE SCHOOL DISTRICT 203**  
**COMMUNITY ENGAGEMENT PROGRAM**

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
203 W. Hillside Road • Naperville, IL 60540  
Phone: 630.420.6475  
Email: Focus203@naperville203.org  
Website: www.naperville203.org

# Digital Learning in District 203

**Dr. Jennifer Hester, Chief Academic Officer**

**Roger J. Brunelle, Chief Information Officer**

# 1 Design and implement effective practices that promote learning experiences for all

## By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
  - K-12 Math (2013-2014)
  - K-12 Literacy (2013-2015)
  - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

## By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

*Commitments to Our Community*

## By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

# 3 Steward resources effectively to promote student learning

## By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

## By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

## By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

*Commitments to Our Community*

# FOCUS 2020

## Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

Strategic Focus

## 4 Enhance communication and community relations

### By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

### By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

### By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

*Commitments to Our Community*

Strategic Focus

# 2 Foster an equitable high-performance culture focused on student learning

## By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

## By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

## By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

*Commitments to Our Community*

# This session

## Commitment 1.16.F

*Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles*

## Commitment 3.18.C

*Design and implement a digital learning initiative to maximize student learning*



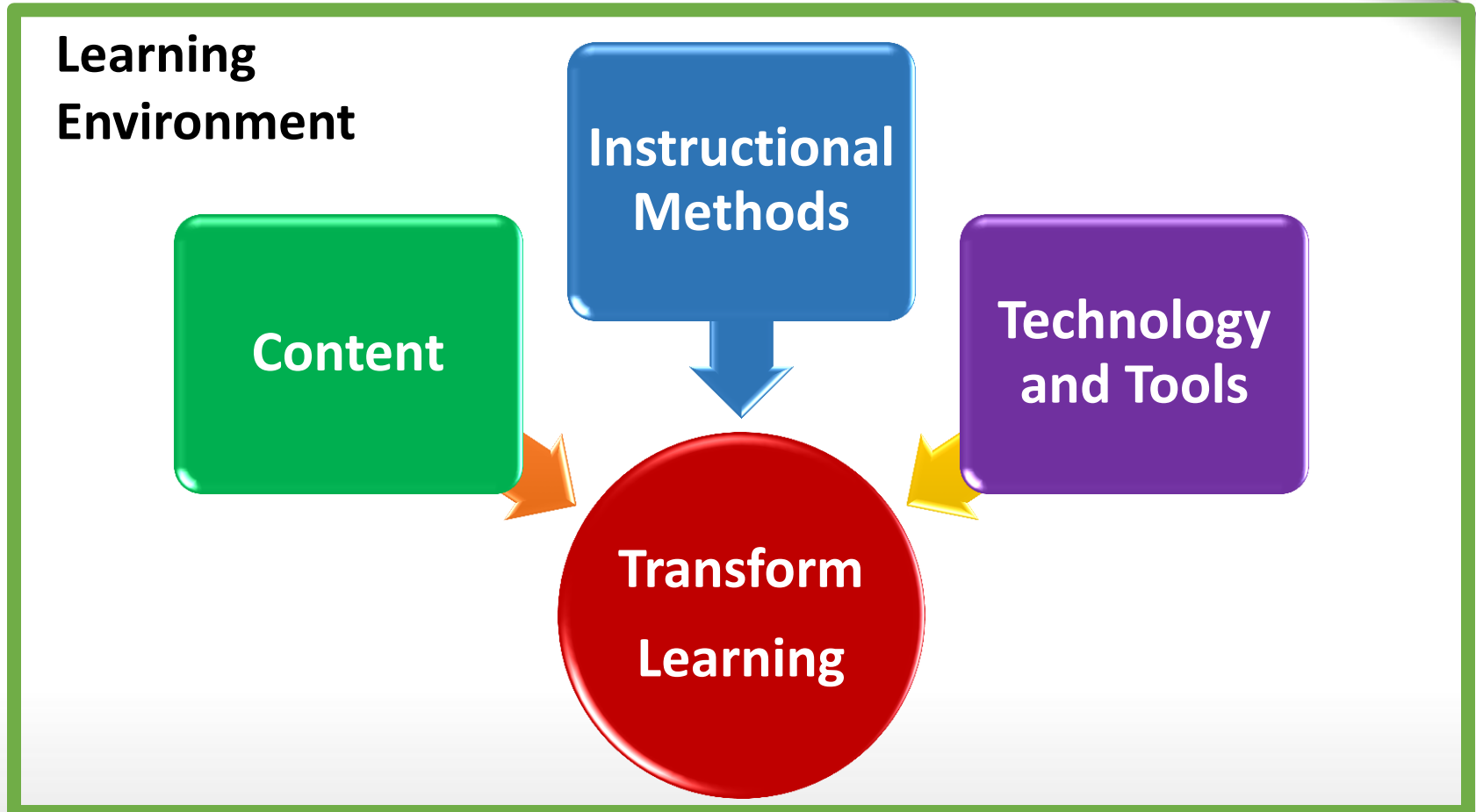
# Teaching and Learning have changed since the 1980's



# And they continue to evolve...



# Transforming Learning



# **Audience Feedback**

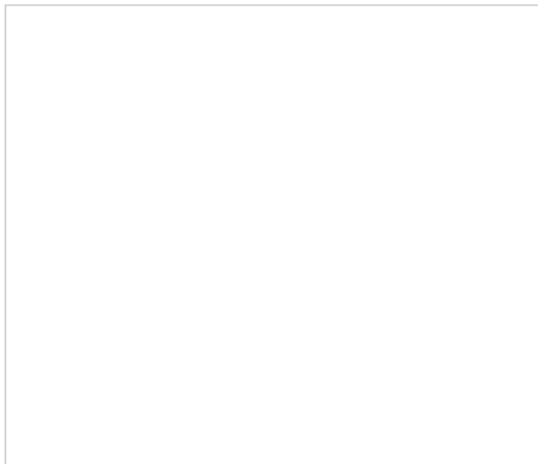
- **What is Digital Learning?**
- **What is Blended Learning?**
- **What is Online Learning?**
- **What are the benefits of digital learning?**

<https://todaysmeet.com/Focus203>

TodaysMeet

Focus203

Listen

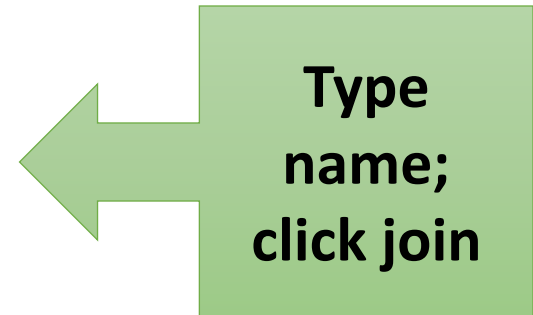


Room Tools

Talk

Nickname:

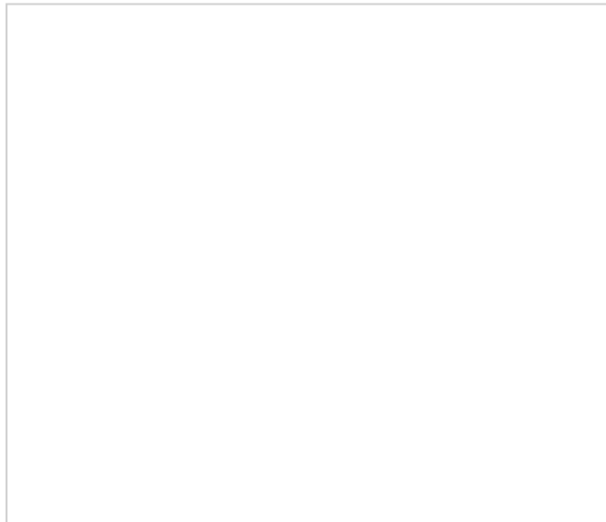
Join



# Today'sMeet

Focus203

Listen



Room Tools

## Talk

Message:

115

What is digital Learning?

Say



# What is Digital Learning?

# What is Digital Learning?

- **“Digital learning”** encompasses a wide spectrum of learning including challenging content and instruction enhanced by technologies and a flexible learning environment that engages students and maximizes learning outcomes.



# What is Blended Learning?

# What is Blended Learning?

## Blended learning is...



a formal education program in which a student learns at least in part through online delivery of content and instruction with some element of student control over time, place, path, and/or pace



and



at least in part at a supervised brick-and-mortar location away from home.

# What is Online Learning?

# What is Online learning?



**Teacher-led instruction delivered primarily via Internet; learning environment structured through software**

**Teacher and students geographically separated**



# **What are the Benefits of Digital Learning?**

# Why is Digital Learning Important in Education?

- **Personalized learning**
- **Create, collaborate, communicate**
- **College and career readiness**
- **Equity and availability**
- **Information currency and relevancy**
- **Student engagement**

# Why is Digital Learning Important to District 203?

- **Key to the District 203 Mission and Strategic Blueprint**
- **Prepares our students to succeed in college or careers**
- **Can facilitate learning by enhancing:**
  - **Student engagement**
  - **Differentiation**
  - **Collaboration**
  - **Communication**
  - **Access to wealth of resources and content**
  - **Opportunities for learning beyond the classroom**
  - **Creation, consumption and sharing of digital content and resources**

eLo



EXPANDING  
LEARNING  
OPPORTUNITIES





# Enhanced Learning Opportunities (eLo)

## Where are we today?

205 Students enrolled

9 course offerings

12 course sections

11 teachers across 3 districts

7 teachers in training

Continuous strategic planning

# eLo Courses 2014 - 2016

## Business

- \*Business Law
- Consumer Ed
- \*Video Game Design
- Web Design

## Math

- \*Algebra II
- Geometry

## Social Studies

- American Government
- \*AP Human Geography
- \*Psychology
- US History

## English

- \*African-American Literature

## Physical Education

- Health
- \*P.E. Modules for Inactive Students

## Fine Arts

- \*Intro to Music Theory

## Science

- \*Sustainable Energy

Courses

# **Expanded Learning Opportunities Video**

# Digital Learning Initiative

**Design and implement a digital learning initiative to maximize student learning**

## Initiative Outcomes

- **Define the educational, financial, technical and operational framework required to implement and sustain an expanded Digital Learning Initiative that achieves benefits for our students**
- **Conduct a collaborative and vigorous pilot initiative that maximizes discovery and findings while minimizing time and expenditure**

# Scope of this initiative in District 203

- 13 schools
- 41 selected classes (K -12)
  - Dual Language Special Education, Gifted Programs
- 51 Teachers
- ~1500 Students
  - Approximately 500 students in each ecosystem
  - **Apple** – LJHS, Naper, NCHS, NNHS, Prairie, Riverwoods, Scott
  - **Microsoft** – MJHS, Maplebrook, Meadow Glens, Naper, NCHS, NNHS, Prairie, Assistive Technology/Madison
  - **Google** – JJHS, Kingsley, Mill Street, NCHS, NNHS, Prairie

# Ecosystems and Technologies

## APPLE



iTunes University  
 Apple Apps for Education  
 i-Cloud storage  
 3<sup>rd</sup> party Applications  
 Device: iPad Air  
 OS: iOS 7  
 Browser: Safari

## GOOGLE



Google Apps for Education  
 Google Drive  
 Google Plus Social Media  
 Gmail  
 Device: Acer Chromebook  
 OS: Google Chrome  
 Browser: Google Chrome

## MICROSOFT



MS Office Suite  
 MS Office 365  
 Skydrive  
 Device: 2 in 1 tablet  
 OS: Windows 8.1  
 Browser: MS Internet Explorer

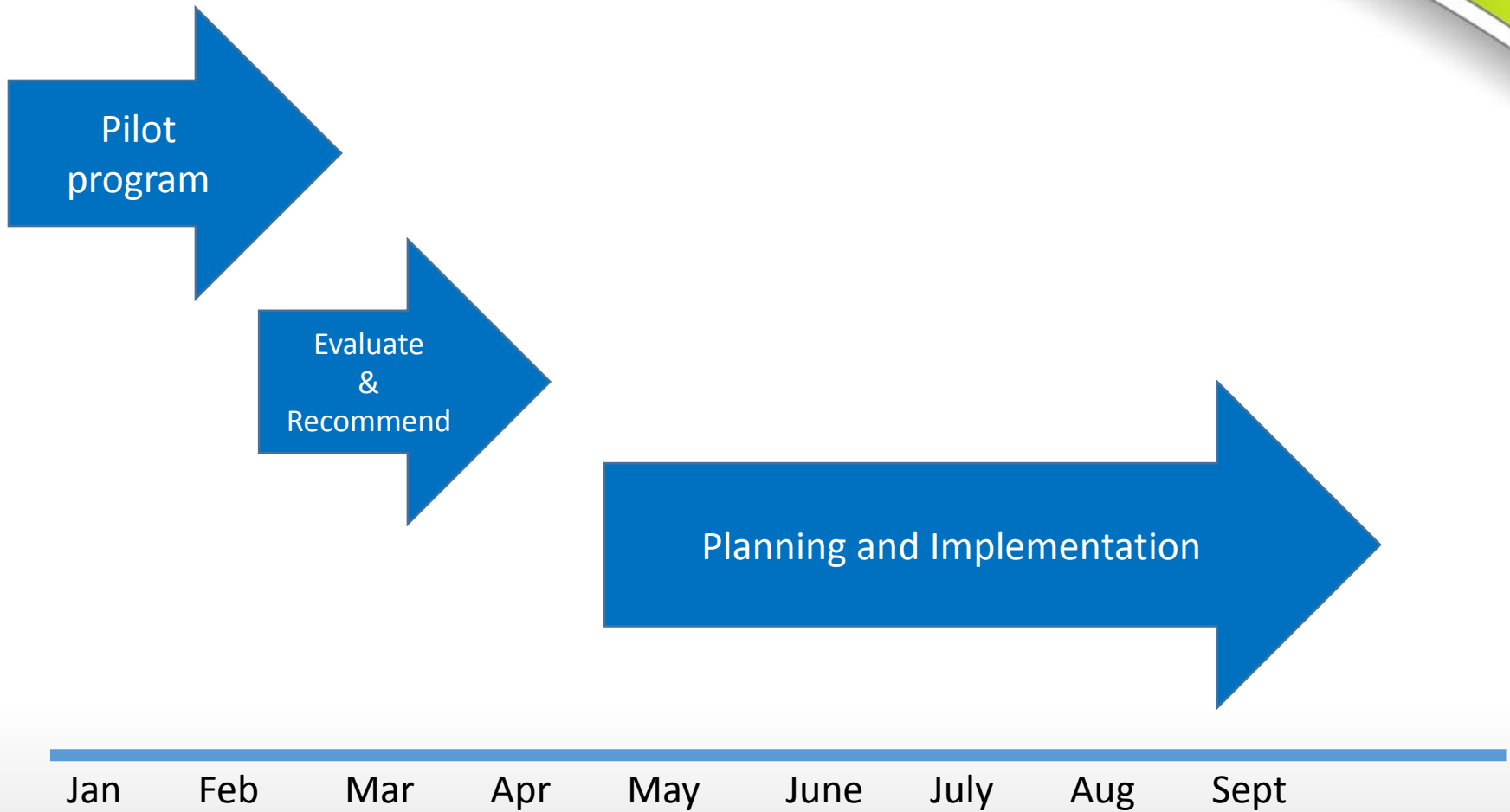
# Activity to Date

- **Training and learning for teachers in program**
- **Deployed devices to teachers and students across the District**
- **Conducted classroom visits with each ecosystem vendor**
- **Benchmarking and reference discussions**
- **Established decision framework**
- **Held meetings with each key vendor to discuss their future direction and strategies in the education space**

# Digital Learning Initiative Video



# Timeline and Next steps



# The future of Digital Learning for District 203

- Ongoing professional development for our teachers
- Continue developing digital curriculum and resources
- Expansion of blending and online learning
- Consider increasing access to devices
- Continue developing flexible learning spaces in our schools

# **SMALL GROUP WORK ACTIVITY**

# Small Group Work Activity

## Select a Recorder and Facilitator

### *Recorder Responsibilities –*

- Complete the information on the group's worksheet (PINK)

### *Facilitator Responsibilities—*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information

# Small Group Worksheet

- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

# **TASK #1**

**3-2-1**

# **TASK #2**

## **9 Word Sentence**

# **SMALL GROUP WORK ACTIVITY REPORTING**



Thank you for coming!

Check

[www.naperville203.org](http://www.naperville203.org)

for information about upcoming  
Focus 203 community engagement  
sessions.